Tyreek Houston, MLIS

thousto2@gmail.com (609) 284-2411 http://www.tyreekhouston.com

Education

Rutgers University Master of Library and Information Science Bachelor of Arts in Information Technology

Certifications

User Experience: The Ultimate Guide To Usability and UX	Feb 2019
Scrum Product Owner	Aug 2018
Agile Essentials	Jan 2017
Human Subjects Research	Jan 2017

Experience

Jr. User Experience Researcher Ad Hoc LLC *May 2020 - Present*

Cross-functional research with various internal and external organizations to design and deliver user friendly government products and systems.

- Acquired and independently led a 3 year old research workstream.
- Leveraged academic research writing skills to create a company blog posts on the intersection of Agile SAFe and HCD.
- Analyzed, synthesized, documented and communicated findings and recommendations for design enhancements to cross-functional teams.
- Acquired previous research team's discovery findings to lead a secondary discovery research workstream for design implementation.
- Designed surveys to identify user needs and synthesized survey results to create user personas, storyboards and design recommendations
- Performed generative research to increase usability of websites by collecting survey data, analyzing user

User Experience Researcher Optum

June 2016 - May 2020

Cross-functional work with various internal organizations to understand, define, ideate, prototype and test solutions for stakeholders.

pain points, synthesizing results and presenting actionable recommendations to design team

- Optimized taxonomy and increased user engagement of internal learning portal, resulting in a 116% increase of active users
- Converted 2 Waterfall organizations to Agile organizations by teaching Agile framework and concepts

Researcher

Rutgers, The State University of New Jersey Jan 2018 - May 2018

Exploratory research to understand how underrepresented groups use open online learning platforms.

- Lead a 6-month exploratory research study in New Jersey focused on the intersection of race and educational technology
- Defined research goals, methods, recruitment plan, and measures to submit an Institutional Review Board (IRB) approved study
- Wrote literature review on Massive Open Online Courses (MOOCs), The Technology Acceptance Model (TAM) and the Digital Divide
- Recruited 10 participants and conducted interviews, analyzed and synthesized data, generated insights, and created a peer reviewed paper
- Learned that MOOCs benefit 100% of participants with educational advancement and goal achievement
- Submitted research to journals and conferences, currently accepted in the 2020 iSchools and UXPA conference

Skills *Research Methods*

<u>Qualitative</u>: Survey and recruitment design, design thinking, interviewing, usability testing, card sorting, task analysis, heuristic evaluations, ethnography, contextual inquiries, field studies

Quantitative: Statistical analysis, regression analysis

Software

Balsalmiq, Dedoose, LucidChart, AdobeXD, Tableau, EdDrwa, MS Suites